

**Integrated Languages Arts Curriculum** 

- Listening
- Speaking
- Writing
- Reading
- Viewing





DeTJED 12 PROGRAM

ALIGNED

**Teachers Manual** 

# **Chapter 1: My Own Little World**

# **Lesson 1: Listening to a Story**

#### **LEARNING OBJECTIVES**

- Listen to short stories or poems.
- Note important details about the character, setting, and events.

## **DEVELOPMENTAL ACTIVITIES**

# **Preparatory Activities**

- 1. Routinely Activities
  - Prayers and Checking of Attendance.
- 2. Review (suggestions only)
  - Introduce yourself and get to know students.
- 3. Motivation (suggestions only)
  - Read different short stories to the students.
  - Ask them about important details about the characters, setting, and events in the story.

#### **Presentation of Lesson**

Discuss the lesson using the iPresentation resource found within the interactive courseware to facilitate the learning on PAGES 2-4. Give the students some practice exercises or questions.

#### **GENERALIZATION**

Lead the students in identifying that:

- Listening carefully while the story is read aloud by your teacher or classmate is the key to noting the details from it.
- Another thing that would help you remember the details is to write them down while listening.
- Noting important details from a story listened to is a skill that you must learn.

#### LISTENING MODE

Let the students answer the activities on Activity 1 of the interactive courseware.

## **Answer Keys:**



SUNDAY

3.

Let the students answer the activities on Activity 2 of the interactive courseware.

## **Answer Keys:**

\*Answer may vary.

# **ASSIGNMENT**

Ask the students to do the following:

1. Write a short story and give all the important details in the story.